



STUDENT INVESTMENT ACCOUNT PLAN 2021-23

- <https://www.colton.k12.or.us/>
- Continuing with the same focus of SIA Plan
- Minimal Changes to FTE Titles ~ TOSA to Focus in Teaching Team and Admin
- We will continue to support a partial FTE to the activities on this plan (previously 1/3 TOSA)
- Send out a brief survey to get feedback from shareholders on the minor changes in moving forward



Colton School District 53
30429 S Grays Hill Rd
Colton, OR 97017
Ph 503.824.3535
Fax 503.824.3530
www.colton.k12.or.us

Dr. Koreen Barreras-Brown, Superintendent

Here is some clarification based on the feedback received so far regarding the Student Investment Account (SIA) updates.

We went through a rather lengthy community engagement process of multiple shareholders for our SIA plan that we are continuing to implement. Nothing has changed in the SIA plan. A person in the position of TOSA was responsible for supporting the following: MTSS, data analysis, professional learning, coaching and to support ongoing teacher leadership. However, the TOSA did not do all these activities on his/her/their own. The responsibilities have always been split among a team of people (admin, classified, and certified) even before SIA funding. The TOSA left Colton SD for another job in September of 2020, and the SIA funding was not paying for the entire TOSA. We only received one-third of the SIA funding this year, and the activities continued to be split among a team of people to include educators, administrators, and classified staff. The TOSA was paid for out of several grant funding streams.

Further, the intent of the SIA plan is still the same, and the activities already approved by ODE are also the same. Currently, the educators and classified receive compensation for any added responsibilities or extra time to complete activities. Professional learning has been teacher-directed and student-centered for the past 4 years. This is not a result of SIA funding. As a district, we continue to focus on teacher leadership and fund opportunities and activities listed in the SIA plan through multiple funding sources.

Due to student enrollment, we are still not receiving the original estimated SIA funding. Therefore, we are having to continue in the model we are currently using to fulfill the approved SIA plan. Because multiple shareholders were passionate about what the SIA plan brought to Colton School District, we used general fund and grants to implement as many activities as possible knowing the funds were eventually coming to sustain the plan.