

# Colton School District

End-of-Year Progress

2017-18

# All Means All

## Focal Groups

- ▶ Students with Special Needs
- ▶ Students Experiencing Poverty / Economic Barriers
- ▶ Students with English Language Needs / Emerging Bilinguals
- ▶ Multiracial students

*A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.*

# Colton School District Goals

- ▶ Support Professional Growth & Instructional Effectiveness
- ▶ All students will demonstrate appropriate individual growth in Literacy as indicated by the Measures of Academic Progress (MAP).
- ▶ All students will demonstrate appropriate individual growth in Mathematics as indicated by Measures of Academic Progress (MAP).
- ▶ Colton School District Graduation Rate will be at least 90%.

# Colton School District Comprehensive Improvement Plan (CIP)

## Areas of Strength

- Graduation Rates up from 79% to 85%
- Collaboration Grant is providing multiple opportunities for teacher leadership and peer observations
- Overall, students making projected growth in math and reading
- ACT college readiness on-track increased in many circumstances
- Significant increases in cohort data over specific grade levels utilizing data to inform teaching & learning.

## Areas of Growth

- College & Career Readiness
- Progress for focal kiddos
- Lifting the CORE
- All students at grade level in reading and math
- All students graduating
- Utilizing data to inform teaching, learning and leading
- Increase family and community engagement in student learning

# CSD Addressing Areas of Growth

- Continuing Multi-tiered Systems of Support K-12 (MTSS)
- Staff collaborating on data to inform teaching, learning and leading
  
- Using the four questions to guide professional learning communities: 1.) What do we expect students to learn? 2.) How will we know if they learn it? 3.) How do we respond when students experience difficulty in learning? 4.) How do we respond when they do learn?
  
- Monitoring individual student progress more closely
- Using midyear data to inform slight shifts in the systems (MTSS)
- Tracking/monitoring all student to ensure they are on-track to graduate
- Professional development for Specialists
- Trauma Informed Practices PD for all staff and further implementation K-12

# Colton Elementary School Goals

1. By June of 2018, all students will demonstrate appropriate individual growth in Literacy as indicated by MAP and DIBELS.
  - a. Full implementation of the Literacy Plan
  - b. Schoolwide Title
2. By June of 2018, all students will demonstrate appropriate individual growth in Math as indicated by MAP.

# Colton Elementary School Comprehensive Achievement Plan (CAP)

## CES MAP Spring Benchmark Data

Reading	PROJECTED	ACTUAL	Growth %ile	F-W %ile
First Grade	18.2	24.8	99	7 - 39
Second Grade	15.8	20.3	96	7 - 20
Third Grade	12.2	18.5	99	9 - 32
Fourth Grade	8.8	15.0	99	28 - 66
Fifth Grade	6.9	8.7	84	24 - 35

Math	PROJECTED	ACTUAL	Growth %ile	F-S %ile
First Grade	20.5	28.7	99	5 - 44
Second Grade	16.9	21.1	93	3 - 16
Third Grade	13.7	16.6	89	3 - 7
Fourth Grade	12.1	13.3	71	28 - 36
Fifth Grade	9.9	15.3	97	14 - 35

## Areas of Strength

In comparison to national norms:

- ▶ We are showing some of the strongest improvements in math and reading in our nation.
- ▶ 4th grade reading is well above the average national norm with all other grade levels strongly approaching.

## Areas of Growth

In comparison with national norms:

- ▶ Second grade is below the average range in reading.
- ▶ Second and third grades are well below the average range for math.
- ▶ With the exception of 4th grade reading, all grades are below the national norm in reading and math.

# CES Addressing Areas of Growth

## Reading:

### Multi-Tiered Systems of Support (Full Implementation of the Literacy Plan)

- ▶ CORE 90 minute literacy block with additional support from educational assistance.
- ▶ 30 minute Walk to Read intervention program addressing tiers 1, 2 & 3.
- ▶ Additional tier 3 support.
- ▶ Regular progress monitoring to make adjustment to instruction, as needed.

## Math:

### Multi-Tiered Systems of Support

- ▶ 80 minute math block with 20 - 30 minutes dedicated to tier 2 & 3 intervention.

### Identification of our Essential Math Standards

- ▶ Partnership with students and families to support students with mastering these standards.
- ▶ Recognition for student who master these standards.

## Ongoing professional development



# Colton Middle School Goals

**Goal 1: By June of 2018 CMS will increase school culture by developing and promoting CMS Viking pride as well as a increase in school attendance and student participation/attendance rates at CMS sporting events, and special school-spirit events.**

short term goals-

- Create school mission statement for 2017-2018 -"Be better than you were yesterday"
- Increase school attendance from 2016-2017 school year to 2017-2018 school year
- Fan Club--organize attendance of sporting events
- Pep rally for each sports team
- Green and gold spirit days
- Viking culture Kahoot! during an assembly
- We will invite guest speaker to focus on the importance of the why
- Have student council plan 1 to 2 activities at CMS per month

**Goal 2: By June 2018 CMS will create a community of educational growth**

- Identify students that need academic support
  - Re-evaluate support throughout the year
- Recruit meaningful supporter (students, parents, community members, board members, guest speakers)
- Create a system so staff can track students that are not at grade level as well as struggling with grades and behaviors
- Create/Implement a math/literacy help program
  - Indicators of growth-MAP's, SBAC and informal and formal assessments with in math and literacy classes
- There will be a average growth of (10%) per test for all students on SBA student scores from 2017 to 2018
- There will be a average growth of (10%) for each RIT score (Math, Reading, Language Usage) for all students from fall 2017 MAP's test to spring 2018 MAP's test
- Create a school wide testing schedule for MAPS and SBAC testing

# Colton Middle School Comprehensive Achievement Plan (CAP)

## Areas of Strength

- ▶ 6th grade conditional growth percentile was 96% for math
- ▶ 6th grade conditional growth percentile was 99% for reading
- ▶ 8th grade conditional growth percentile was 79% in math

Reading	Projected	Actual	Grow %ile
6th	5.4	16.8	99%
7th	4.0	1.6	11%
8th	3.1	1.8	28%

Math	Projected	Actual	Grow %ile
6th	7.8	12.2	96%
7th	6.3	5.1	39%
8th	4.7	6.5	79%

## Areas of Growth

- ▶ Use data to support student growth
- ▶ Support students that struggle
- ▶ Put supports in place to help students get to grade level for reading, writing and math
- ▶ Put supplemental supports in place for students below grade level in reading and math

# CMS Addressing Areas of Growth

- ▶ Math Intervention class
- ▶ Behavior agreements for school
- ▶ Instructional agreements for school
- ▶ Lifting the core
- ▶ Academic support class for all students
- ▶ Before school tutoring with teachers on Tuesday and Thursdays
- ▶ Reading and Writing support class (Read 180)
- ▶ Staff I-team
- ▶ Staff Collaboration teams
- ▶ Staff using data for all students
  - ▶ Identify students that need academic support
  - ▶ Re-evaluate student support throughout the year for each student

# Colton High School Goals

- By June 2018, Colton School District will graduate and place 100% of our 12<sup>th</sup> grade students.
- By June 2018, Colton High School students will make progress towards increasing literacy skills. 100% of grade 9-10 students will increase their scores on the Measures of Academic Progress (MAP) reading exam by a minimum of two points from their Fall 2017 exam results. 100% of grade 11 students will increase their scores on the MAP reading exam by a minimum of 1 point from their Fall 2017 exam results. Additionally, 11<sup>th</sup> graders will, as a class, show growth through scores at or above the state average on the Smarter Balanced Assessment (SBAC) in English Language Arts. 100% of grade 12 students will meet the Essential Skill in Reading and Writing as required for Graduation.
- By June 2018, Colton High School students will make progress towards increasing mathematical skills. 100% of grade 9-10 students will increase their scores on the Measures of Academic Progress (MAP) mathematics exam by a minimum of two points from their Fall 2017 exam results. 100% of grade 11 students will increase their scores on the MAP mathematics exam by a minimum of 1 point from their 2017 exam results. Additionally, 11<sup>th</sup> graders will, as a class, show growth through scores at or above the state average on the Smarter Balanced Assessment (SBAC) in Mathematics. 100% of grade 12 students will meet the Essential Skill in mathematics as required for Graduation.

# Colton High School Comprehensive Achievement Plan (CAP)

## Areas of Strength

2016/2017 Graduation Rate to 85%

READING	Projected	Actual
10th Grade	0.6	1.3
11th Grade	n/a	0.3

MATH	Projected	Actual
10th Grade	2.6	5.7
11th Grade	n/a	3.2

SBAC ELA	3 or higher 80%
SBAC Mathematics	3 or higher 38%

Both Math and ELA SBAC above state avg and improved from last year!

## Areas of Growth

- Growth in our struggling students
- 9th Grade Math and Reading
- Freshman on-track
- Seniors on-track

# CHS Addressing Areas of Growth

- Math Intervention class
- Study Hall
- English Lab (Read 180 and Language!)
- Math Essentials
- Continued implementation of Trauma-Informed Practices
- Career and College Readiness Specialist and Framework
- Naviance
- Staff-wide Instructional Agreements and Behavioral Agreements
- Lifting Core Instruction

# Our District Vision

*Vision: A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.*

District Core Beliefs: Champion for Kids; Expect Excellence; Carry the Banner; and Merchant of Hope.

Everyone is part of our continual pursuit of excellence. We look forward to our ongoing work together. Every student every day whatever it takes!