

# Colton School District

Midyear Progress

2018-19

# All Means All Focal Groups

- ▶ Students with Special Needs
- ▶ Students Experiencing Poverty / Economic Barriers
- ▶ Students with English Language Needs / Emerging Bilinguals
- ▶ Multiracial students

## *District Core Beliefs:*

Champion for Kids

Expect Excellence

Carry the Banner

Merchant of Hope

## *District Mission:*

A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.

# Colton School District Goals

- ▶ Support Professional Growth & Instructional Effectiveness
- ▶ All students will demonstrate appropriate individual growth in Literacy as indicated by the Measures of Academic Progress (MAP).
- ▶ All students will demonstrate appropriate individual growth in Mathematics as indicated by Measures of Academic Progress (MAP).
- ▶ Colton School District Graduation Rate will be at least 90%.

# Colton School District Comprehensive Improvement Plan (CIP)

## Areas of Strength

- Graduation Rates up from 85.48 % to 86.54 % and from 57.14 to 81.82 % for students with special needs
- Providing multiple opportunities for teacher leadership and peer observations
- Significant increases in cohort data over specific grade levels utilizing data to inform teaching & learning
- Significant increase in Graduation Rates for our focal students.

## Areas of Growth

- College & Career Readiness
- Ongoing progress for focal kiddos
- Lifting the CORE
- All students at grade level in reading and math
- All students graduating
- Formal systems developed for utilizing data to inform teaching, learning and leading
- Increase family and community engagement in student learning

# CSD Addressing Areas of Growth

- Continuing Multi-tiered Systems of Support K-12 (MTSS)
- Comprehensive Needs Assessment through ODE's Continuous Improvement Cycle
- Staff collaborating on data to inform teaching, learning and leading
- Creating formal system for cycle of inquiry and action
- I-Team - Implementing MTSS Intervention Team Protocol Across District
- Monitoring individual student progress more closely
- Admin & Educator Data Conferences
- Using midyear data to inform slight shifts in the systems (MTSS)
- Tracking/monitoring all student to ensure they are on-track to graduate
- Lifting Core by implementing CCR Framework components K-12 and building capacity for Relationships, Relevance, Rigor and Results (the 4Rs)
- Teacher-Directed, Student-Centered PD Facilitated by Educators for Educators
- Paraeducators attending Professional Learning and Professional Para Certification
- Trauma Informed, Restorative Practice, and Universal Design for Learning (UDL) PD for all staff and further implementation K-12

# Colton Elementary School Goals

1. By June of 2019, all students will demonstrate appropriate individual growth in Literacy as indicated by MAP and DIBELS.
1. By June of 2019, all students will demonstrate appropriate individual growth in Math as indicated by MAP.

# Colton Elementary School Comprehensive Achievement Plan (CAP)

## CES MAP Fall and Winter Data

Reading	% Lo/LoAvg	%Avg/HiAvg/Hi	% Lo/LoAvg	%Avg/HiAvg/Hi
1st	64%	36%	68%	32%
2nd	43%	58%	54%*	46%*
3rd	53%	47%	49%	51%
4th	44%	56%	41%	60%
5th	35%	65%	36%	64%
Math	% Lo/LoAvg	%Avg/HiAvg/Hi	% Lo/LoAvg	%Avg/HiAvg/Hi
1st	56%	44%	54%	46%
2nd	22%	78%	36%*	65%*
3rd	63%	37%	75%	26%
4th	64%	36%	66%	34%
5th	36%	65%	42%	57%

### Areas of Strength

- 5th Grade Reading
- 4th Grade Reading
- 3rd Grade Reading
- 1<sup>st</sup> Grade Math

### Areas of Growth

- 1st Grade Reading
- 3rd Grade Math
- 4th Grade Math
- 5th Grade Math
- 2<sup>nd</sup> Grade Reading and Math

# Colton Elementary School Comprehensive Achievement Plan (CAP)

## SBAC DATA (2017-18)

### Areas of Strength

- Cohort Data shows growth from 16/17 to 17/18 in both ELA and Math 3rd-5th grade
- 3rd-4th ELA 38.6% to 43.8%
- 3rd-4th Math 40.9% to 41.7%
- 4th-5th ELA 30.6% to 46.9%
- 4th-5th Math 22.4% to 30.6%
- 5th-6th ELA 57.9% to 58.1%
- 5th-6th Math 34.2% - 44.2%

### Areas of Growth

- Literacy and Math: While we continue to make growth, we still want to see a larger percentage of our students achieving a passing score

# CES Addressing Areas of Growth

- Multi-Tiered Systems of Support
- Full Implementation of the Literacy Plan
- CORE 90 minute literacy block with additional support from educational assistants.
- 30 minute Walk to Read program addressing tiers 1, 2 & 3 / Supplementing curriculum to address reading comprehension skills
- Teaching Strategic Reading Skill across grade levels
- Additional tier 3 support.
- Regular progress monitoring to make adjustment to instruction, as needed.
- 80 minute math block with 20 - 30 minutes dedicated to tier 2 & 3 intervention.
- Lifting the Core
- Ongoing professional development by FIT team
- Strand data analysis to inform lesson planning
- Instructional Agreements
- Behavioral Agreements
- Staff I-team
- Staff Collaboration
- Implementation of Trauma-Informed Practices and Restorative Justice
- Social/Emotional Curriculum and Circles

# Colton Middle School Goals

## Goal 1: By June 2019 CMS will create a community of educational growth

- Identify students that need academic support
  - Re-evaluate support throughout the year
- Create a system so staff can track students that are not at grade level as well as struggling with grades and behaviors
- Implementation of Viking Period
- There will be a average growth of (10%) per test for all students on SBA student scores from 2018 to 2019
- There will be a average growth of (10%) for each RIT score (Math, Reading, Language Usage) for all students from fall 2018 MAP's test to spring 2019 MAP's test

## Goal 2: By June of 2019 CMS will improve school culture and climate

- Get Student Council guidance on creating Positive Behavior Support System (already in progress)
- Increasing student engagement through exploration of Culturally Responsive Teaching and UDL
- Increase opportunities for Parental Involvement
- Implementation of Second Steps Curriculum

# Colton Middle School Comprehensive Achievement Plan (CAP)

## CMS MAP Fall and Winter Data

Reading	% Lo/LoAvg	% Avg/HiAvg/Hi	% Lo/LoAvg	% Avg/HiAvg/Hi
6th	52%	48%	52%	48%
7th	32%	69%	28%	72%
8th	40%	61%	30%	71%
Math	% Lo/LoAvg	% Avg/HiAvg/Hi	% Lo/LoAvg	% Avg/HiAvg/Hi
6th	68%	32%	53%	47%
7th	31%	69%	46%	54%
8th	39%	61%	36%	65%

## Areas of Strength

- 7th Grade Reading
- 8th Grade Reading and Math
- 6th Grade Math

## Areas of Growth

- 6th Grade Reading
- 7th Grade Math

# Colton Middle School Comprehensive Achievement Plan (CAP)

## SBAC Data (2017-18)

### Areas of Strength

- Percentage passing went up from 16/17 to 17/18 in ELA
  - 6th: 53.3% to 58.1%
  - 7th: 42.0% to 47.9%
  - 8th: 43.8% to 47.1%
- Scores went up from 16/17 to 17/18 in 7th grade in Math
  - 28.0% to 33.3%
- Cohort Data from 7th-8th grade in ELA went from 42% to 47.1%

### Areas of Growth

- Literacy and Math - we continue to make growth, but want to continually improve.

# CMS Addressing Areas of Growth

- Math Intervention class
- Behavior agreements for school
- Instructional agreements for school
- Lifting the core
- Viking Period for all students
- Before school tutoring with teachers on Tuesday and Thursdays
- Reading and Writing support class (Read 180)
- Staff I-team
- Staff Collaboration teams
- Staff using data for all students
- Strand data analysis
- Implementation of Trauma-Informed Practices and Restorative Justice
- Social/Emotional Curriculum and Circles
- Ongoing professional development by FIT team
- Extra resources through Targeted Supports - Extra Coaching

# Colton High School Goals

- By June 2019, Colton School District will graduate and place 100% of our 12<sup>th</sup> grade students.
- By June 2019, Colton High School students will make progress towards increasing literacy skills. 9th -10th grade students will increase their scores by an average of 2 points on the Measures of Academic Progress (MAP) reading exam from their Fall 2018 exam results. 11th grade students will increase their scores on the MAP reading exam by a average of 1 point from their Fall 2018 exam results. Additionally, 11<sup>th</sup> graders will, as a class, show growth through scores at or above the state average on the Smarter Balanced Assessment (SBAC) in English Language Arts. 100% of grade 12 students will meet the Essential Skill in Reading and Writing as required for Graduation.
- By June 2019, Colton High School students will make progress towards increasing mathematical skills. 9th-10th grade students will increase their scores on the Measures of Academic Progress (MAP) mathematics exam by a average of two points from their Fall 2018 exam results. 11 grade students will increase their scores on the MAP mathematics exam by a average of 1 point from their 2017 exam results. Additionally, 11<sup>th</sup> graders will, as a class, will show growth through scores at or above the state average on the Smarter Balanced Assessment (SBAC) in Mathematics. 100% of grade 12 students will meet the Essential Skill in mathematics as required for Graduation.

# Colton High School Comprehensive Achievement Plan (CAP)

## CHS MAP Fall and Winter Data

Reading	% Lo/LoAvg	% Avg/HiAvg/Hi	% Lo/LoAvg	% Avg/HiAvg/Hi
9th	36%	64%	28%	72%
10th	14%	86%	17%	83%
11th	22%	78%	20%	80%
Math	% Lo/LoAvg	% Avg/HiAvg/Hi	% Lo/LoAvg	% Avg/HiAvg/Hi
9th	46%	54%	48%	52%
10th	26%	74%	26%	74%
11th	23%	77%	26%	74%

### Areas of Growth

- Growth in our struggling students
- 9th Grade Math and Reading

### Areas of Strength

10th Grade Reading - 83% at Avg/HiAve/Hi  
 11th Grade Reading - 80% at Avg/HiAve/Hi

10th Grade Mathematics- 74% at Avg/HiAve/Hi  
 11th Grade mathematics- 74% at Avg/HiAve/Hi

# Colton High School Comprehensive Achievement Plan (CAP)

## SBAC Data (2017-18)

### Areas of Strength

English Language Arts increase by 12.7 percent for 11th grade students that had a 3 or higher on SBAC from 2016-2017 to 2017-2018.

Math scores increased with a 3 or higher by 22.8% for 11th grade on SBAC from 2016-2017 to 2017-2018.

SBAC ELA	3 or Higher 77.4%
SBAC Mathematics	3 or Higher 36.5%

### Areas of Growth

Making sure that all science students take the state Oaks Science Test

Support struggling students

CHS needs to continue to help students meet essential skills in math. 36.5% at a 3 or better is an improvement from the year before.

# CHS Addressing Areas of Growth

- Math Intervention class
- Study Hall for all students
- English Lab (Read 180 and Language!)
- Math Essentials
- Continued implementation of Trauma-Informed Practices
- Career and College Readiness Specialist and Framework
- Naviance
- Staff-wide Instructional Agreements and Behavioral Agreements
- Lifting Core Instruction
- Career and College Readiness will be linked to instruction
- Circles around social emotional
- Monthly progress monitoring
- Data teams
- I-Team
- Professional Development by the FIT team around student Data to help drive instruction
- Before and after school tutoring
- Parent contact time set aside for teachers

# Our District Vision

*Vision: A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.*

District Core Beliefs: Champion for Kids; Expect Excellence; Carry the Banner; and Merchant of Hope.

Everyone is part of our continual pursuit of excellence. We look forward to our ongoing work together. Every student every day whatever it takes!