

# Colton School District

MidYear Progress

2020-21

# Our District Vision, Purpose, & Beliefs

**Vision:** A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.

**Purpose:** All K-12 students are on-track and graduate college and career ready.

**District Core Beliefs:** Champion for Kids; Expect Excellence; Carry the Banner; and Merchant of Hope.

Everyone is part of our continual pursuit of excellence. We look forward to our ongoing work together. Every student, every day, whatever it takes!

# All Means All

## Focal Groups

- ▶ Students with special needs
- ▶ Students experiencing poverty / socioeconomic barriers
- ▶ Students with emerging bilinguals needs
- ▶ Students of color
- ▶ Student within our LGBTQ+ communities
- ▶ Student who are experiencing foster care and/or homelessness

*A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.*

# Colton School District Goals

- ▶ Support Professional Growth & Instructional Effectiveness
- ▶ All students will demonstrate appropriate individual growth in Literacy as indicated by the Measures of Academic Progress (MAP).
- ▶ All students will demonstrate appropriate individual growth in Mathematics as indicated by Measures of Academic Progress (MAP).
- ▶ Colton School District Graduation Rate will be 100%.

# Colton School District Continuous Improvement Plan (CIP)

## Areas of Strength

- Graduation Rates still continue to rise for focal students and overall grad rate well above state average.
- Attendance Improving
- Continuing to build teacher leadership capacity
- Everyone utilizing data to inform teaching, learning and leading more effectively
- PL for EAs & Educators
- Implementing SIA Plan and adding more support for students along with STEM opportunities

## Areas of Growth

- College & Career Readiness K-12
- Progress for focal kiddos
- All students at grade level in reading and math
- Continue focus on equity work
- Student Engagement
- K-12 MTSS for SEL & Academics with Mechanisms for Accountability / Responsibility
- Growth mindset & implicit bias work

# Colton SD Equity, Inclusion & Culture Survey (2020-21 Report)

## Areas of Strength

- ▶ Great Participation Rates
- ▶ Both students and families report never or almost never feeling bullied at high rates.
- ▶ Student report that adults at school treat students with different backgrounds fairly.
- ▶ Staff report that the core beliefs are successfully implemented and call for more sustained focus in putting them into practice.

## Areas of Growth

- ▶ Parents feel it is difficult for students who are bullied to find help from adults at school.
- ▶ Students and staff feel the schools need to do a better job helping students to speak up against racism and discrimination.
- ▶ Staff report needing more PL and resources to improve inclusivity of students and families of diverse backgrounds.
- ▶ High % of parents feel schools are not preparing students for next academic year.

# Colton SD Equity, Inclusion & Culture Survey (2020-21 Report)

## Areas of Strength

- ▶ 90% students report not feeling bullied online.
- ▶ 85% all parents and 95% parents of color report students are not being bullied at school.
- ▶ 88% students report that adults at their school are quite fair or extremely fair towards people from different races, ethnicities or cultures.

## Areas of Growth

- ▶ Over 80% (6-12th) students and 100% students of color say schools need to do a better job helping students think deeply about race-related topics and issues of discrimination.
- ▶ 21% (4-5th) report feeling very connected to adults at school.
- ▶ 59% (6-12th) report feeling a sense of belonging in school.
- ▶ 38% (6-12th) students of color report they belong at their school.

# CSD 4 year Cohort Graduation Rates Over the last 4 years

CSD Grad Rate %	2017	2018	2019	2020
All	86	87	96	91
Male	84	84	95	87
Female	91	83	91	95
Students with disabilities	57	81	88	>95
White	84	84	>95	>95
Students identified as Homeless	5%	95	50	>95

# CSD Addressing Areas of Growth

- K-12 MTSS for SEL & Academics with Mechanisms for Accountability / Responsibility
- Midyear data to inform our CIP and to adjust MTSS accordingly
- Staff collaborating regularly on data to inform teaching, learning and leading
- I-Team Implementing MTSS Intervention Team Protocol Across District
- Monitoring individual student progress more closely
- Tracking/monitoring all student to ensure they are on-track to graduate
- Teacher-Directed, Student-Centered Professional Learning Opportunities
- Paraeducators attending Professional Learning Opportunities with educators
- Plan Do Study Act (PDSA) cycles among educators to lift core instruction
- Engaging multiple shareholders in meaningful decision making and serving our student (SAC, Community & School Leaders' Network, Listening & Learning Sessions etc.)
- Equity, Inclusion & Culture Survey
- Continued equity work
- Extended learning opportunities (Friday School - Summer School)
- Increase CTE STEM Opportunities K-12 - Computer Sciences Pathways

# Colton Elementary School Goals

1. By June of 2021, all students will demonstrate appropriate individual growth in Literacy as indicated by MAP and DIBELS.
1. By June of 2021, all students will demonstrate appropriate individual growth in Math as indicated by MAP.

# CES Comprehensive Achievement Plan (CAP)

## MAP Winter 2020

## MAP Winter 2021

## Areas of Strength

Reading	% Lo/LoAvg	% Avg/HiAvg/Hi	% Lo/LoAvg	% Avg/HiAvg/Hi
1st	68%	32%	57%	43%
2nd	62%	38%	71%	29%
3rd	32%	68%	45%	55%
4th	40%	60%	38%	62%
5th	35%	65%	59%	50%
Math	% Lo/LoAvg	%Avg/HiAvg/Hi	% Lo/LoAvg	%Avg/HiAvg/Hi
1st	64%	36%	64%	38%
2nd	35%	65%	61%	39%
3rd	56%	44%	62%	38%
4th	62%	38%	67%	33%
5th	54%	46%	83%	17%

- Grades 1, 4 Reading Average high has increased
- Grade 1 Math

## Areas for Growth

- Continue work across all grades in Reading and Math - we have not arrived yet

# CES Math MAP Data from Winter of 2020 to Winter of 2021

Math Winter 2020	Mean RIT 2020	Percentile 2020	Math Winter 2021	Mean RIT 2021	Percentile 2021
Kinder			Kinder		
1st Grade	142.3	6	1st Grade	166.8	18
2nd Grade	163.5	13	2nd Grade	178.5	11
3rd Grade	135.8	61	3rd Grade	190.9	13
4th Grade	195.3	44	4th Grade	198.9	11
5th Grade	201.8	27	5th Grade	207.4	14

## Areas of Strength

- Mean RIT scores increased in all grades from Winter 2020 to 2021
- 1st and 3rd grade had the biggest growth in their RIT scores.

## Area of Growth

- Grades 3-5 percentiles decreased and need to be improved

# CES Reading MAP Data from Winter of 2020 to Winter of 2021

Reading Winter 2020	Mean RIT 2020	Percentile 2020	Reading Winter 2021	Mean RIT 2021	Percentile 2021
Kinder			Kinder		
1st Grade	142.3	22	1st Grade	162.9	21
2nd Grade	163.1	32	2nd Grade	174.9	12
3rd Grade	176.5	25	3rd Grade	191.6	31
4th Grade	196.9	66	4th Grade	204.3	55
5th Grade	204.6	62	5th Grade	206.4	29

## Areas of Strength

- ▶ RIT scores improved in all grade bands
- ▶ 1st and 3rd grade had high gains.

## Area of Growth

- 4th and 5th grade need to increase their RIT scores

# Colton Elementary Attendance Data

Grade/Student Count		ADA % (1st Quarter)	ADA% (Current)
KG	30	94.57	94.37
1	30	98.31	94.37
2	31	92.0	92.60
3	30	91.43	90.60
4	31	97.09	97.05
5	30	93.15	89.33
		94.46% School Average	93.04% School Average

# CES Addressing Areas of Growth

- Multi-Tiered Systems Support both academic and SEL for CDL and in-person
- Midyear data to inform our CIP and to adjust MTSS accordingly
- Regular progress monitoring to make adjustment to instruction, as needed.
- Lifting the Core
- Ongoing professional development by FIT team
- MAP strand data analysis to inform lesson planning
- Instructional Agreements
- Behavioral Agreements
- Intervention Team is up and running
- Grade band / teacher collaboration utilizing data to inform teaching & learning
- Implementation of Trauma-Informed Practices and Restorative Justice
- Regular attendance meetings to check for engagement and review data
- Provide Friday School to focal students to address academic and SEL needs
- 2021 Summer School

# Colton Middle School Goals

- **Goal 1: By June of 2021, CMS will instill a sense of personal growth and academic responsibility as measured by an increase in the number of students testing into the Average, High Average, and High percentiles in Language Arts and Math as measured by MAP**
- **Goal 2: By June 2021, CMS will cultivate student-centered and relational principles for learning as measured by a decrease in the number of student contact forms (behavior reports) and increase in student engagement and achievement.**

# Colton Middle School Comprehensive Achievement Plan (CAP)

## MAP Winter 2020

Reading	% Lo/LoAvg	% Avg/HiAvg/
6th	62%	38%
7th	75%	25%
8th	64%	36%
Math	% Lo/LoAvg	% Avg/HiAvg/
6th	68%	32%
7th	74%	26%
8th	68%	32%

## MAP Winter 2021

% Lo/LoAvg	% Avg/HiAvg
59%	41%
77%	23%
71%	29%
% Hi	
82%	18%
71%	29%
68%	32%

## Areas of Strength

- There was growth 6th Grade Reading and 7th grade Math

## Areas of Growth

- Continue work across all grades in Reading and Math - we have not arrived yet

# Colton Middle School Maps Data from Winter of 2020 to Winter of 2021

Reading Winter 2020	Mean RIT 2020	Percentile 2020	Reading Winter 2021	Mean RIT 2021	Percentile 2021
6th Grade	210.9	60	6th Grade	214.0	47
7th Grade	214.1	52	7th Grade	214.9	35
8th Grade	214.3	35	8th Grade	217.3	32
Math Winter 2020			Math Winter 2021		
6th Grade	210.9	31	6th Grade	213.0	18
7th Grade	219.2	48	7th Grade	220.8	32
8th Grade	222.5	43	8th Grade	225.4	36

## Areas of Strength

- Mean RIT scores increased from Winter 2020 to 2021 for all grades in both Math and Reading.

## Area of Growth

- All grades in Percentile decreased from Winter of 2020 to Winter of 2021

# CMS Attendance Data

Grade	Student Count	ADA % (1st Quarter)	ADA % (Currently)
6	48	85.01%	96.07%
7	48	83.04%	90.62%
8	45	83.52%	86.52%
		School Avg. 83.85%	School Avg. 91.07

# CMS Addressing Areas of Growth

- Midyear data to inform our CIP and to adjust MTSS accordingly
- Systematically implement MTSS with fidelity
- Goal setting with students
- Read 180 for reading intervention
- Math Intervention class
- School wide behavior agreements
- Instructional agreements for school
- Change of instructional approach (double-dose of explicit instruction)
- Lifting the core
- Viking Period for all students
- Language Arts and Literature classes to focus instruction on reading/writing
- Intervention Team
- Staff Collaboration teams
- Staff using EWS data for all students
- Strand data analysis
- Social/Emotional Curriculum and Circles
- Ongoing professional development by FIT team
- Develop a Master schedule to meet the needs of our students

# Colton High School Goals

- By June 2021, Colton School District will graduate and place 100% of our 12<sup>th</sup> grade students.
- By June 2021, Colton High School students will make progress towards increasing literacy skills. 9th -10th grade students will increase their scores by an average of 2 points on the Measures of Academic Progress (MAP) reading exam from their Fall 2020 exam results. 11th grade students will increase their scores on the MAP reading exam by a average of 1 point from their Fall 2020 exam results. Additionally, 100% of grade 12 students will pass all of their classes necessary to graduate high school.
- By June 2021, Colton High School students will make progress towards increasing mathematical skills. 9th-10th grade students will increase their scores on the Measures of Academic Progress (MAP) mathematics exam by a average of two points from their Fall 2020 exam results. 11 grade students will increase their scores on the MAP mathematics exam by a average of 1 point from their 2020 exam results.

# CHS Attendance Data

Grade	Student Count	ADA % (1st Quarter)	ADA % (Currently)
9	42	76%	96%
10	48	84.5%	95%
11	52	73%	93%
12	54	80.5%	96%

# Colton High School Comprehensive Achievement Plan (CAP)

## CHS MAP Winter Data 2020 / Winter Data 2021

Reading	% Lo/LoAvg	% Avg/HiAvg/Hi	Reading	% Lo/LoAvg	% Avg/HiAvg/Hi
9th Grade	32%	68 %	9th Grade	33%	67%
10th Grade	34%	66%	10th Grade	47%	53%
11th Grade	43%	57 %	11th Grade	30%	70%
Mathematics	% Lo/LoAvg	% Avg/HiAvg/Hi	Mathematics	% Lo/LoAvg	% Avg/HiAvg/Hi
9th Grade	30 %	70%	9th Grade	47%	53%
10th Grade	37 %	63 %	10th Grade	29%	71%
11th Grade	26%	74%	11th Grade	43%	57%

### Areas of Growth

- Growth in our struggling students
- 10th Grade Reading
- 9th Grade Mathematics
- 11th Grade Mathematics

### Areas of Strength

11th Grade Reading - 70% at Avg/HiAve/Hi  
 10th Grade mathematics- 71% at Avg/HiAve/Hi

# Colton High School Maps Data from Winter of 2020 to Winter of 2021

Reading Winter 2020	Mean RIT 2020	Percentile 2020	Reading Winter 2021	Mean RIT 2021	Percentile 2021
9th Grade	219.3	44	9th Grade	221.2	52
10th Grade	220	48	10th Grade	221.2	41
11th Grade	224.7	58	11th Grade	225.4	53
Math Winter 2020	Mean RIT 2020	Percentile 2020	Math Winter 2021	Mean RIT 2021	Percentile 2021
9th Grade	225	38	9th Grade	227.4	43
10th Grade	229.2	52	10th Grade	230.8	47
11th Grade	232.8	56	11th Grade	234.5	53

## Areas of Strength

- Mean RIT scores increased from Winter 2020 to 2021
- 9th graders increase Mean RIT and Percentile from 2020 to 2021

## Area of Growth

- 10th grade and 11th grade Percentile went down from Winter of 2020 to Winter of 2021

## Colton High School 9th Grade Student/Course Performance Data

9th Grade letter grade %'s for 1st Quarter 42 9th Grade Students		9th Grade letter grade %'s for 1st Semester 42 9th Grade Students	
9th Grade students with A's and B's	51% of students	9th Grade students with A's and B's	81% of students
9th Grade students with D	28% of students	9th Grade student with a D	45% of students
9th Grade students with a F	50% of students	9th Grade student with a F	33% of students
9th Grade students with an A	37	9th Grade students with an A	31
9th Grade students with a D	12	9th Grade students with a D	19
9th Grade students with a F	21	9th Grade students with a F	14

## Colton High School 10th Grade Student/Course Performance Data

10th Grade letter grade %'s for 1st Quarter 48 10th Grade Students		10th Grade letter grade %'s for 1st Semester 48 10th Grade Students	
10th Grade students with A's and B's	52% of students	10th Grade students with A's and B's	83% of students
10th Grade students with D	35% of students	10th Grade students with a D	25% of students
10th Grade students with a F	45% of students	10th Grade students with a F	31% of students
10th Grade students with an A	37	10th Grade students with an A	38
10th Grade students with a D	17	10th Grade students with a D	12
10th Grade students with a F	22	10th Grade students with a F	15

# Colton High School 11th Grade Student/Course Performance Data

11th Grade letter grade %'s for 1st Quarter 52 11th Grade Students		11th Grade letter grade %'s for 1st Semester 52 11th Grade Students	
11th Grade students with A's and B's	57% of students	11th Grade students with A's and B's	79% of students
11th Grade students with D	61% of students	11th Grade students with a D	23% of students
11th Grade students with a F	51% of students	11th Grade students with a F	% of students
11th Grade students with an A	38	11th Grade students with an A	38
11th Grade students with a D	23	11th Grade students with a D	12
11th Grade students with a F	27	11th Grade students with a F	17

## Colton High School 12th Grade Student/Course Performance Data

12th Grade letter grade %'s for 1st Quarter 54 12th Grade Students		12th Grade letter grade %'s for 1st Semester 54 12th Grade Students	
12th Grade students with A's and B's	37% of students	12th Grade students with A's and B's	80% of students
12th Grade students with D	25% of students	12th Grade students with a D	7% of students
12th Grade students with a F	29% of students	12th Grade students with a F	20% of students
12th Grade students with an A	39	12th Grade students with an A	36
12th Grade students with a D	14	12th Grade students with a D	4
12th Grade students with a F	16	12th Grade students with a F	11

# CHS Addressing Areas of Growth

- Midyear data to inform our CIP and to adjust MTSS accordingly
- Goal setting with students during Advisory period
- Math Intervention class
- Study Hall (Look over student grades and teacher assessments with students and support)
- English Lab (Read 180 ) (New Curriculum)
- Continued implementation of Trauma-Informed Practices during Advisory
- Career and College Readiness Specialist and Framework (providing resources on the high school webpage and meeting with students)
- Naviance
- Attendance/ Failing grades Committee
- Staff-wide Instructional Agreements and Behavioral Agreements
- Lifting Core Instruction
- Career and College Readiness will be linked to instruction
- Monthly progress monitoring
- Freshman Focus Class
- High School Success Grant - HSS Educator, CCR Specialist & College Credit Options
- Data teams, PBIS, Technology
- Intervention Team
- Provide Friday School to focal students to address academic and SEL needs
- 2021 Summer School

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