

Colton School District

Beginning-of-Year Progress

2020-21

Our District Vision, Purpose, & Beliefs

Vision: A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.

Purpose: All K-12 students are on-track and graduate college and career ready.

District Core Beliefs: Champion for Kids; Expect Excellence; Carry the Banner; and Merchant of Hope.

Everyone is part of our continual pursuit of excellence. We look forward to our ongoing work together. Every student, every day, whatever it takes!

All Means All

Focal Groups

- ▶ Students with Special Needs
- ▶ Students Experiencing Poverty / Socioeconomic Barriers
- ▶ Students with English Language Needs / Emerging Bilinguals
- ▶ Multiracial students

A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.

Colton School District Goals

- ▶ Support Professional Growth & Instructional Effectiveness
- ▶ All students will demonstrate appropriate individual growth in Literacy as indicated by the Measures of Academic Progress (MAP).
- ▶ All students will demonstrate appropriate individual growth in Mathematics as indicated by Measures of Academic Progress (MAP).
- ▶ Colton School District Graduation Rate will be 100%.

Colton School District Continuous Improvement Plan (CIP)

Areas of Strength

- Graduation Rates up from 85% to 96%, 2nd Highest Grad Rate in Clackamas County
- 20% increase from 2016-17 to 2018-19 in 3rd grade reading proficiency for students with special needs
- Continuing to build teacher leadership capacity
- Everyone utilizing data to inform teaching, learning and leading more effectively
- PL for EAs & Educators

Areas of Growth

- College & Career Readiness K-12
- Progress for focal kiddos
- All students at grade level in reading and math
- Increase family and community engagement in student learning
- Student Engagement
- K-12 MTSS for SEL & Academics with Mechanisms for Accountability / Responsibility

CSD Graduation Rates Over Last Three Years

CSD Grad Rate %	2017	2018	2019
All	86	87	96
White	84	84	95
Underserved Race/Ethnicities	N/A	100	100
Special Education	57	82	89
Economically Disadvantaged	72	91	95
Combined Disadvantaged	70	89	92

CSD Addressing Areas of Growth

- K-12 MTSS for SEL & Academics with Mechanisms for Accountability / Responsibility
- Midyear data to inform our CIP and to adjust MTSS accordingly
- Goal setting with students K-12
- Staff collaborating regularly on data to inform teaching, learning and leading
- I-Team Implementing MTSS Intervention Team Protocol Across District
- Monitoring individual student progress more closely
- Tracking/monitoring all student to ensure they are on-track to graduate
- Lifting Core by implementing CCR Framework components K-12 and building capacity for Relationships, Relevance, Rigor and Results (the 4Rs)
- Teacher-Directed, Student-Centered Professional Learning Opportunities
- Paraeducators attending Professional Learning Opportunities with educators
- Plan Do Study Act (PDSA) cycles among educators to lift core instruction
- Engaging multiple shareholders in meaningful decision making and serving our student (SAC, Community & School Leaders' Network, Listening & Learning Sessions etc.)

Colton Elementary School Goals

1. By June of 2021, all students will demonstrate appropriate individual growth in Literacy as indicated by MAP and DIBELS.
1. By June of 2021, all students will demonstrate appropriate individual growth in Math as indicated by MAP.

Colton Elementary School Course Performance Data

Gr	M1	M2	M3	M4	M5	MIP	L1	L2	L3	L4	L5	LIP
KG						100%						100%
1		100%						100%				
2	14%	23%	33%	37%			7%	53%	34%	31%		
3	3%	3%	25%	16%		53%	3%	16%	32%			50%
4	3%	48%	34%	14%			3%	22%	25%			50%
5	7%			3%		90%	3%					97%

Colton Elementary Attendance Data

Grade	Student Count	ADA%
KG	30	94.57
1	28	98.31
2	32	92.0
3	33	91.43
4	30	97.09
5	29	93.15

CES Addressing Areas of Growth

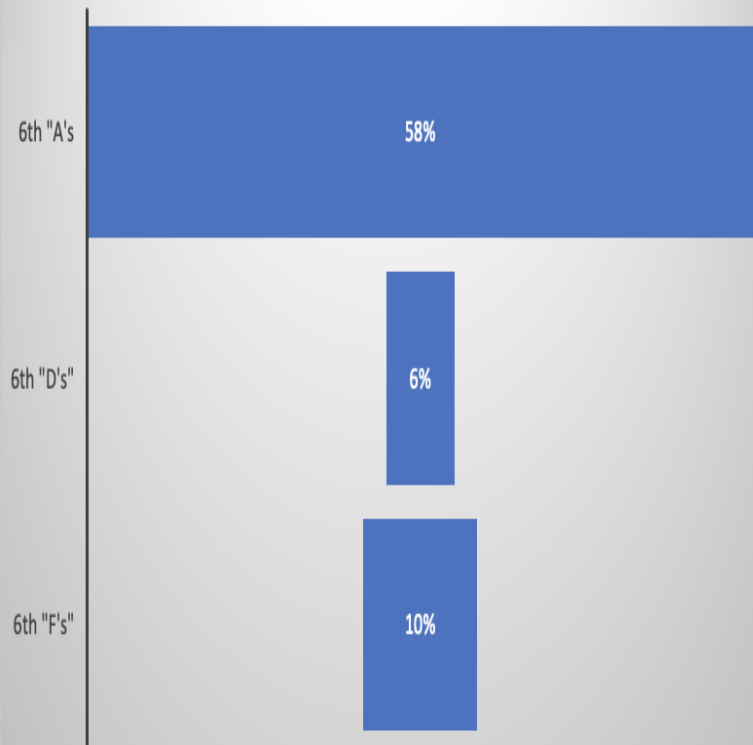
- Multi-Tiered Systems Support both academic and SEL for CDL and in-person
- Midyear data to inform our CIP and to adjust MTSS accordingly
- Begin Goal setting with students
- Regular progress monitoring to make adjustment to instruction, as needed.
- Lifting the Core
- Ongoing professional development by FIT team
- MAP strand data analysis to inform lesson planning
- Instructional Agreements
- Behavioral Agreements
- Intervention Team
- Grade band / teacher collaboration utilizing data to inform teaching & learning
- Implementation of Trauma-Informed Practices and Restorative Justice
- Social/Emotional Curriculum and Circles
- Regular attendance meetings to check for engagement and review data

Colton Middle School Goals

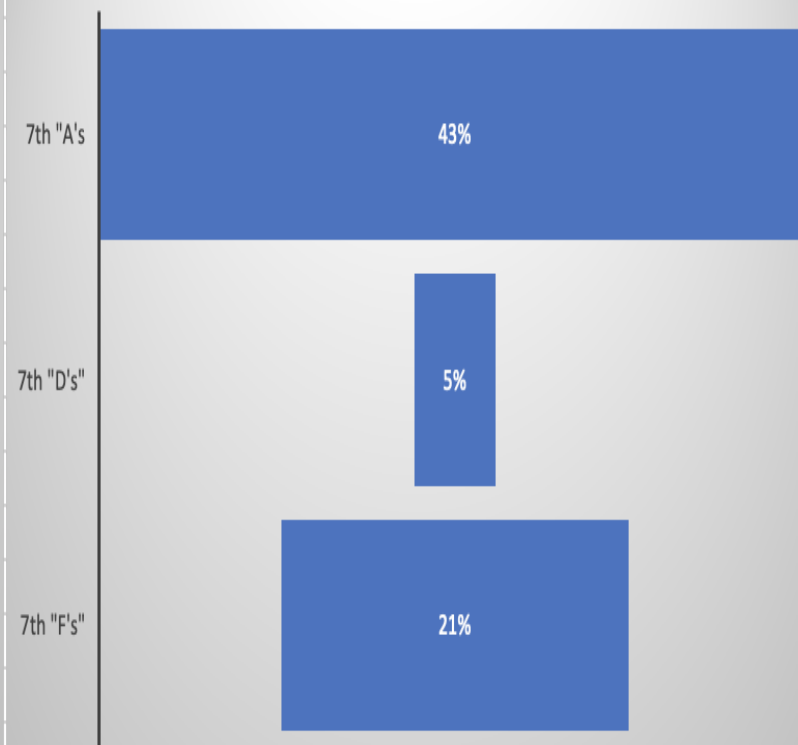
- **Goal 1: By June of 2021, CMS will instill a sense of personal growth and academic responsibility as measured by an increase in the number of students testing into the Average, High Average, and High percentiles in Language Arts and Math as measured by MAP**
- **Goal 2: By June 2021, CMS will cultivate student-centered and relational principles for learning as measured by a decrease in the number of student contact forms (behavior reports) and increase in student engagement and achievement.**

Colton Middle School Course Performance 6th grade Data

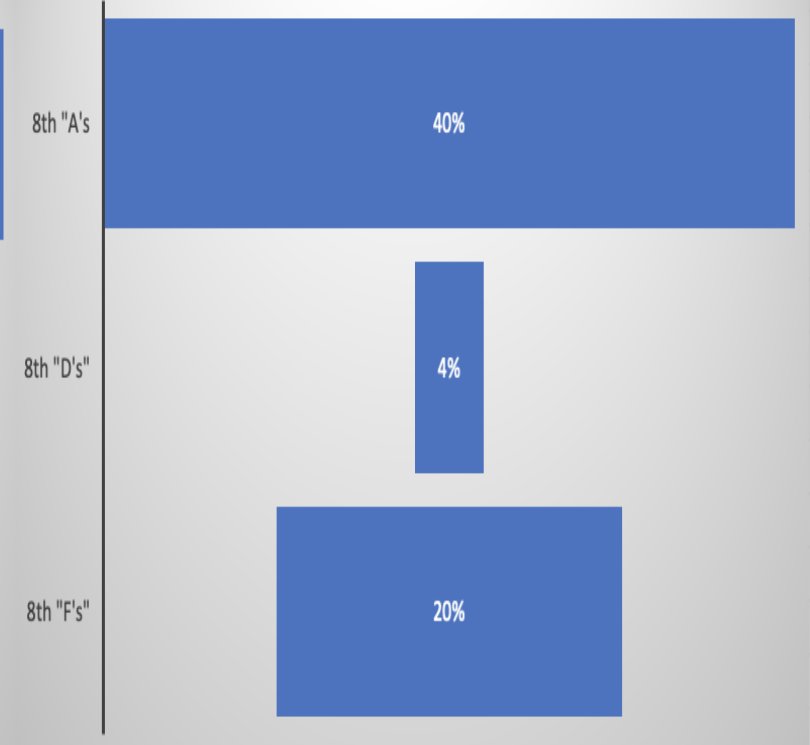
6th Grade % of A, D, F



7th Grade % of A, D, F



8th Grade % of A, D, F



CMS Attendance Data

Grade	Student Count	ADA %
6	48	85.01
7	48	83.04
8	45	83.52

CMS Addressing Areas of Growth

- Midyear data to inform our CIP and to adjust MTSS accordingly
- Systematically implement MTSS with fidelity
- Goal setting with students
- Read 180 for reading intervention
- Math Intervention class
- School wide behavior agreements
- Instructional agreements for school
- Change of instructional approach (double-dose of explicit instruction)
- Lifting the core
- Viking Period for all students
- Language Arts and Literature classes to focus instruction on reading/writing
- Intervention Team
- Staff Collaboration teams
- Staff using EWS data for all students
- Strand data analysis
- Social/Emotional Curriculum and Circles
- Ongoing professional development by FIT team
- Develop a Master schedule to meet the needs of our students

Colton High School Goals

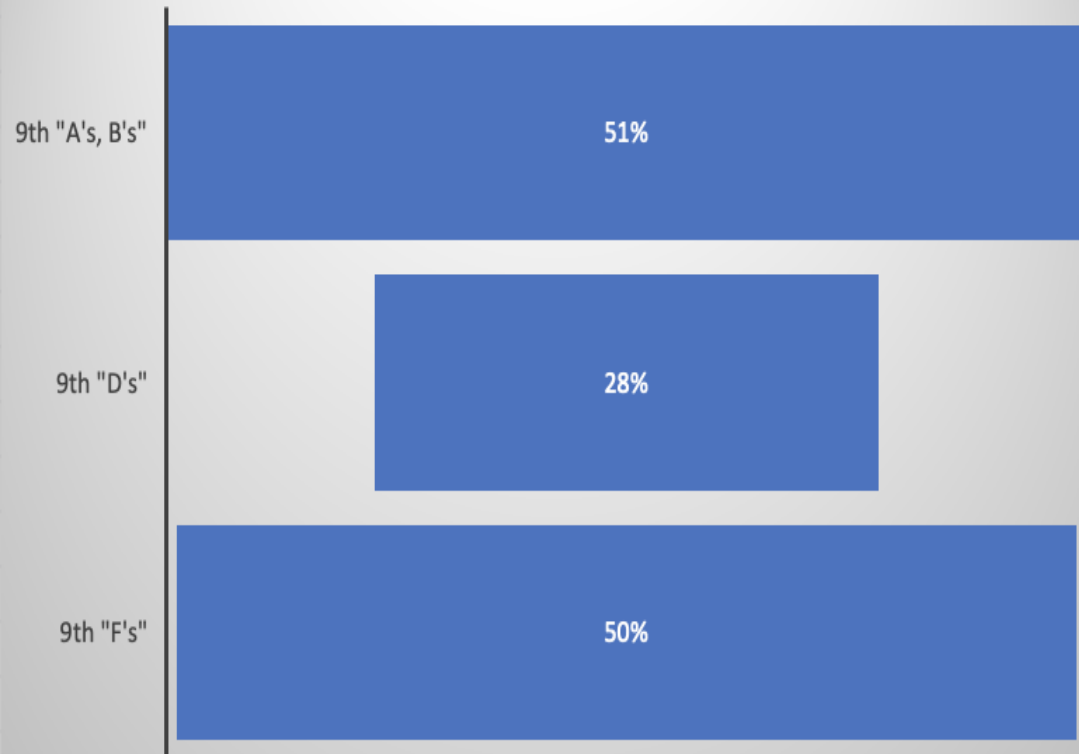
- By June 2021, Colton School District will graduate and place 100% of our 12th grade students.
- By June 2021, Colton High School students will make progress towards increasing literacy skills. 9th -10th grade students will increase their scores by an average of 2 points on the Measures of Academic Progress (MAP) reading exam from their Fall 2020 exam results. 11th grade students will increase their scores on the MAP reading exam by a average of 1 point from their Fall 2020 exam results. Additionally, 100% of grade 12 students will pass all of their classes necessary to graduate high school.
- By June 2021, Colton High School students will make progress towards increasing mathematical skills. 9th-10th grade students will increase their scores on the Measures of Academic Progress (MAP) mathematics exam by a average of two points from their Fall 2020 exam results. 11 grade students will increase their scores on the MAP mathematics exam by a average of 1 point from their 2020 exam results.

CHS Attendance Data

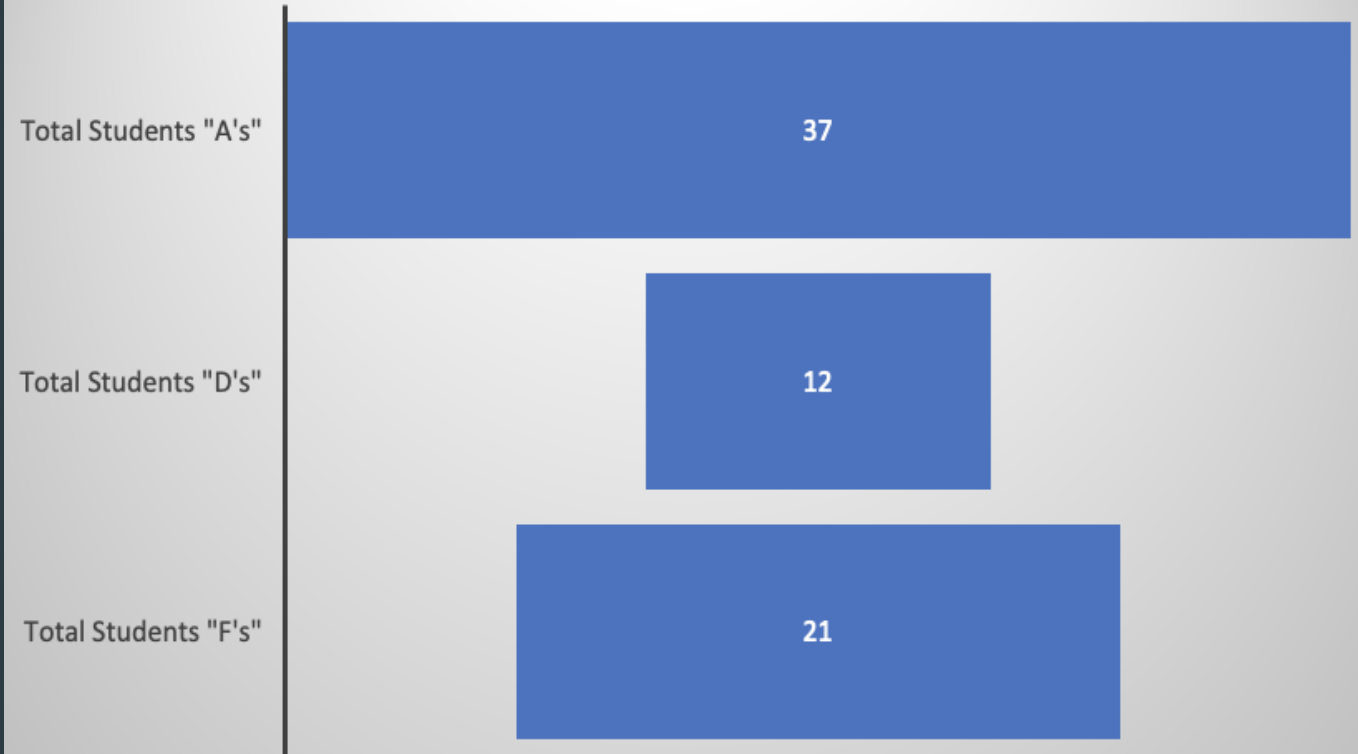
Grade	Student Count	ADA %
9	42	76%
10	48	84.5%
11	52	73%
12	54	80.5%

Colton High School 9th Grade Student/Course Performance Data

9th Grade Course % of A & B, D, F

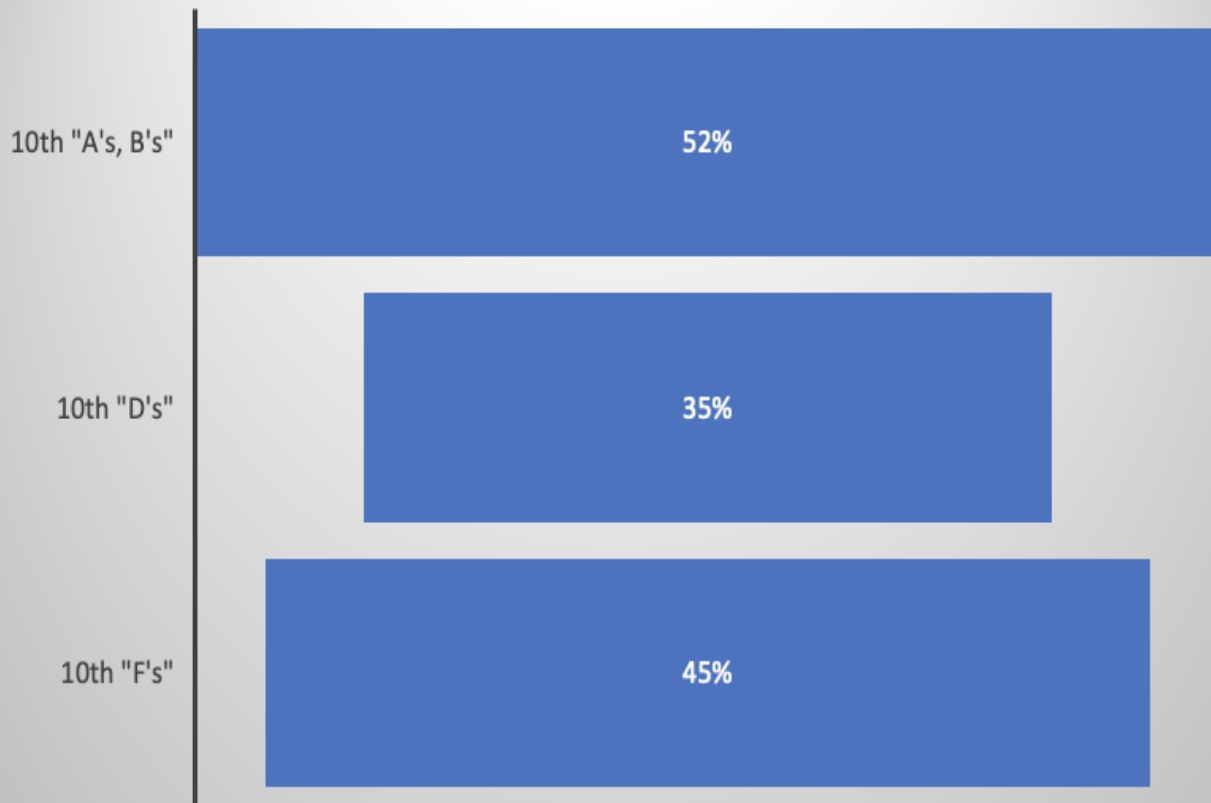


42 9th Grade Students

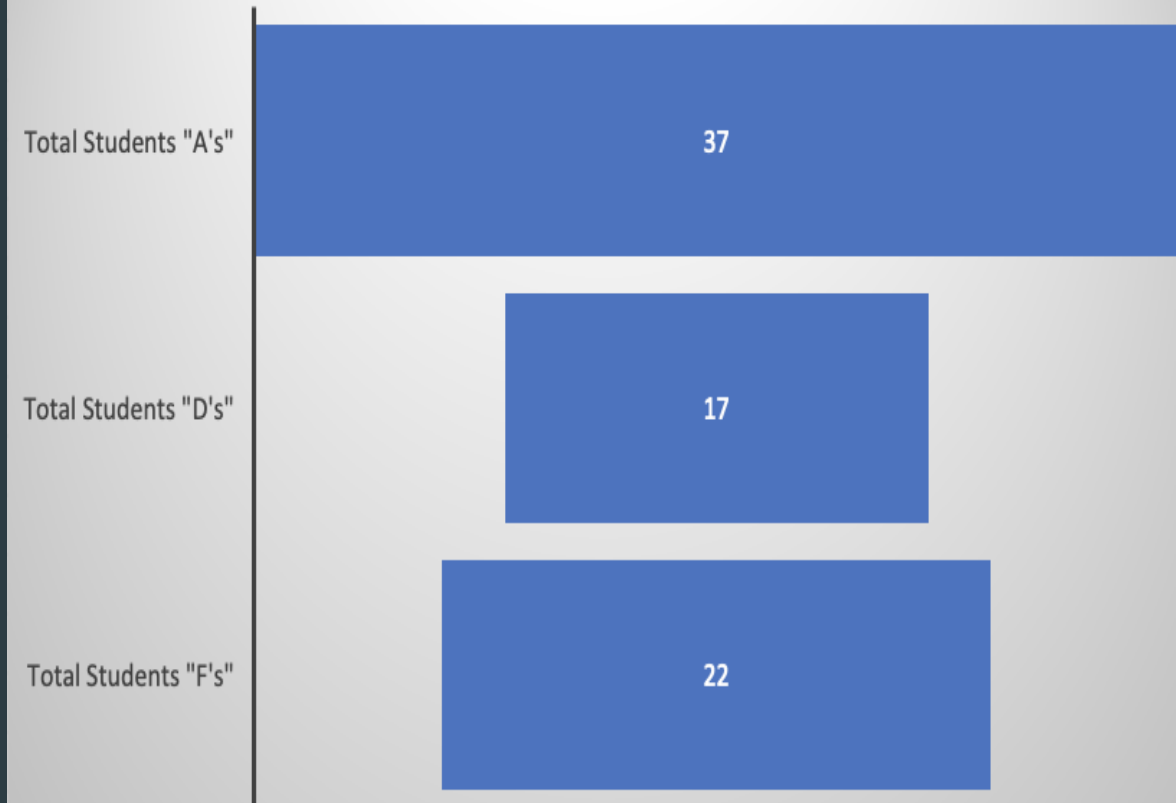


Colton High School 10th Grade Student/Course Performance Data

10th Grade Course % of A & B, D, F

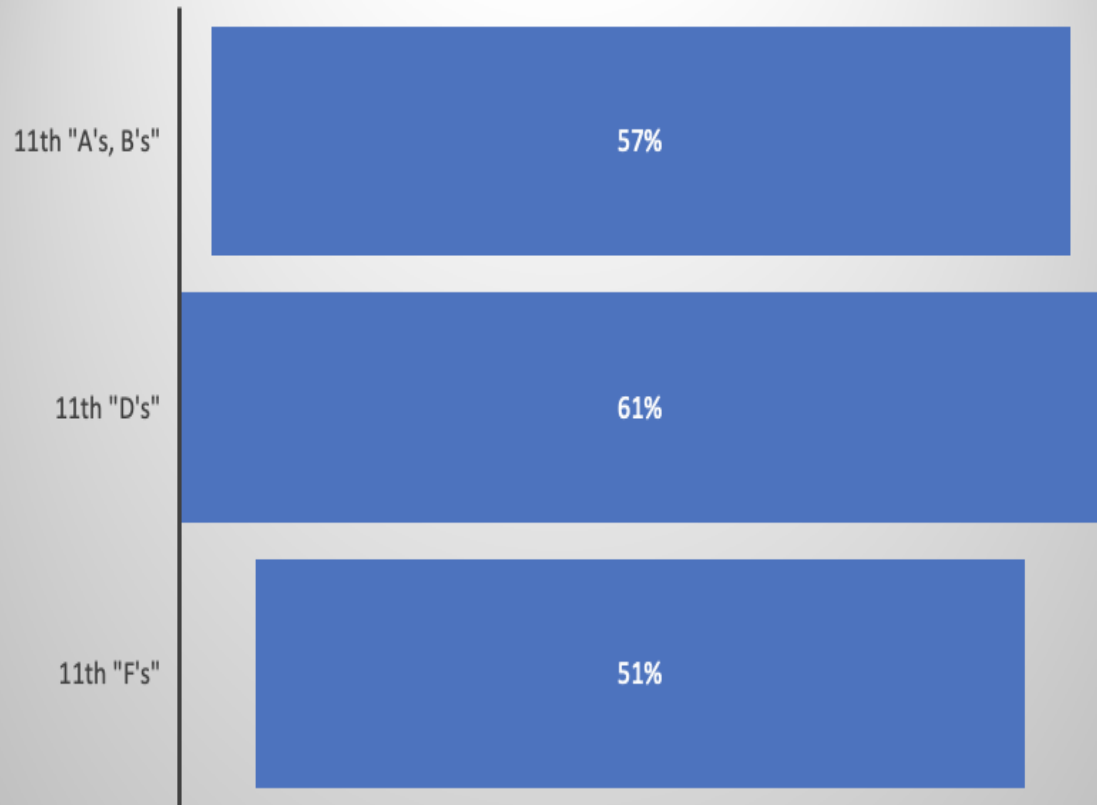


48 10th Grade Students

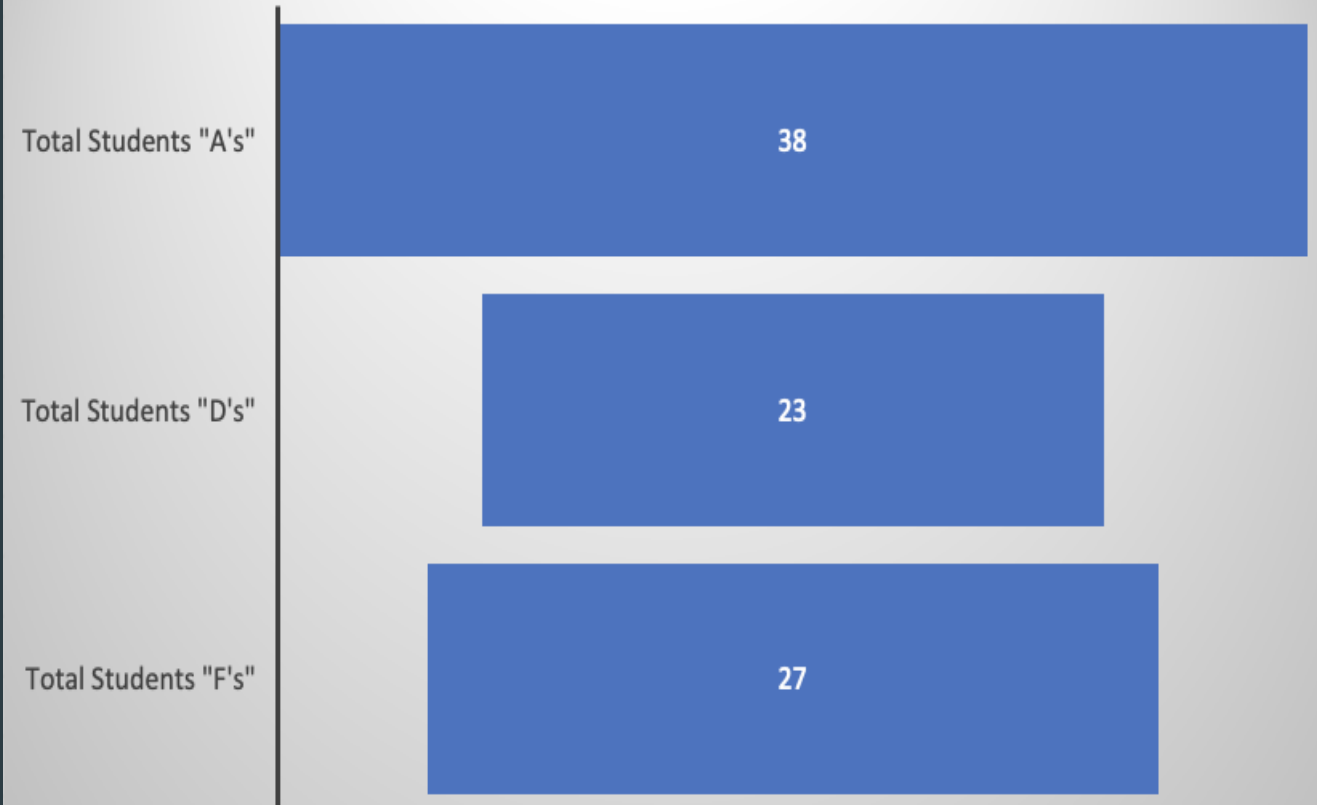


Colton High School 11th Grade Student/Course Performance Data

11th Grade Course % of A & B, D, F

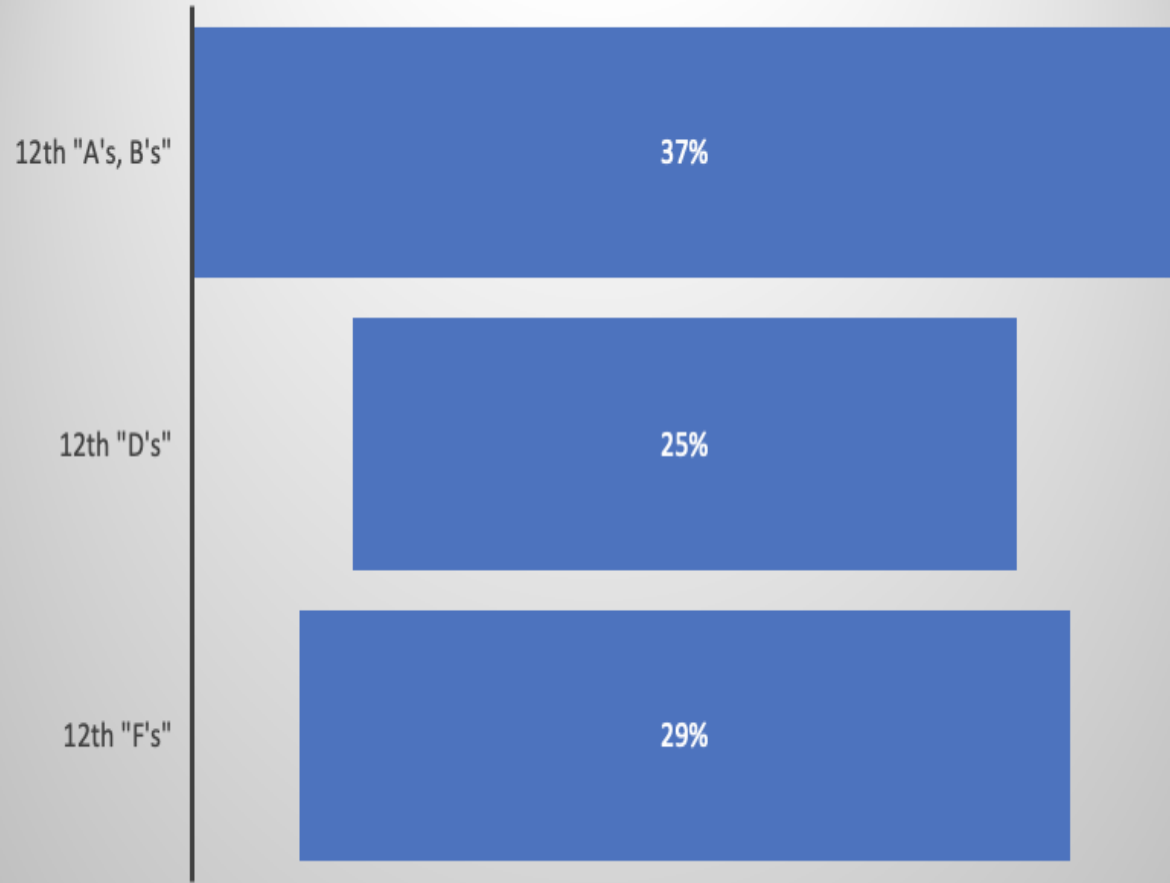


52 11th Grade Students

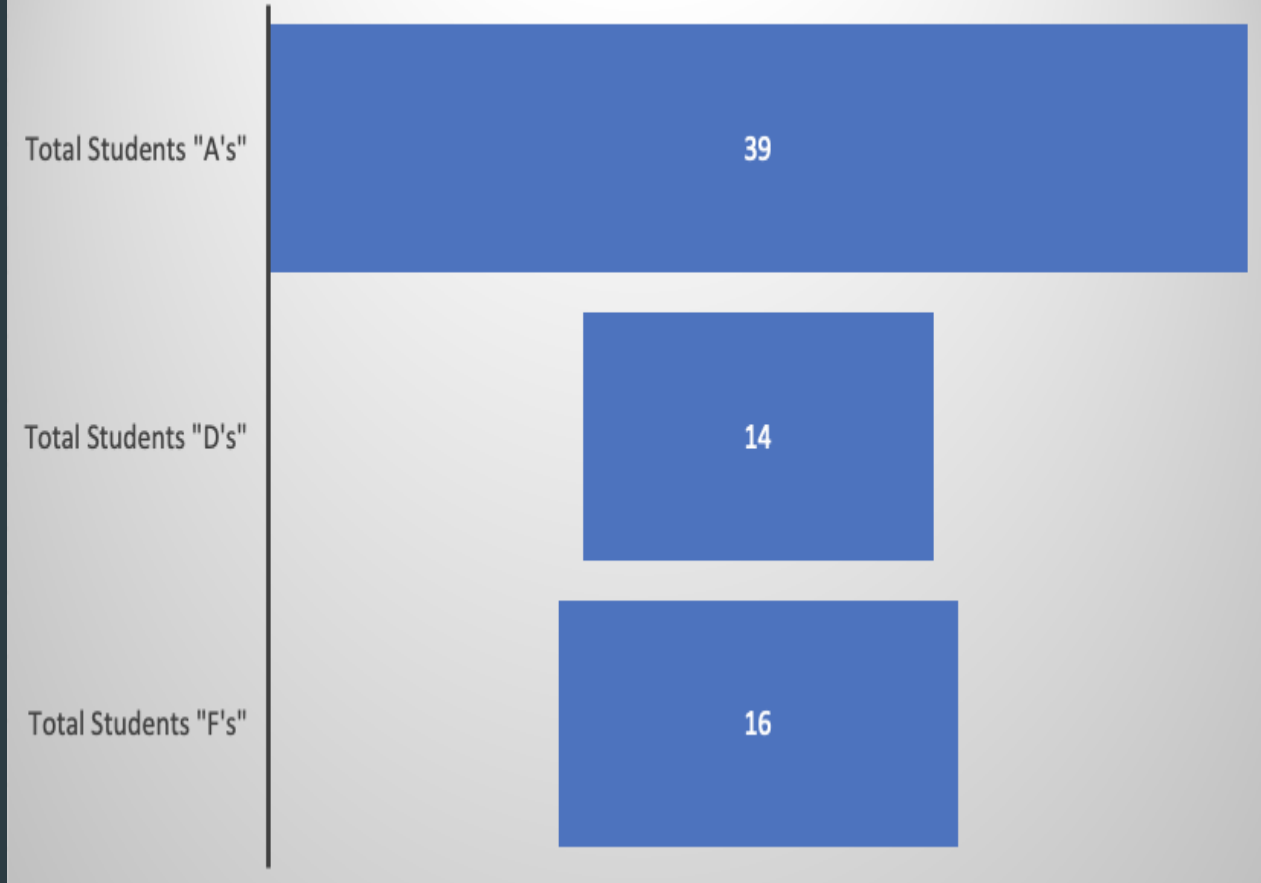


Colton High School 12th Grade Student/Course Performance Data

12th Grade Course % of A & B, D, F



54 12th Grade Students



CHS Addressing Areas of Growth

- Midyear data to inform our CIP and to adjust MTSS accordingly
- Goal setting with students during Advisory period
- Math Intervention class
- Study Hall (Look over student grades and teacher assessments with students and support)
- English Lab (Read 180)
- Continued implementation of Trauma-Informed Practices during Advisory
- Career and College Readiness Specialist and Framework (providing resources on the high school webpage and meeting with students)
- Naviance
- Attendance/ Failing grades Committee
- Staff-wide Instructional Agreements and Behavioral Agreements
- Lifting Core Instruction
- Career and College Readiness will be linked to instruction
- Monthly progress monitoring
- Freshman Focus Class
- High School Success Grant - HSS Educator, CCR Specialist & College Credit Options
- Data teams, PBIS, Technology
- Intervention Team

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