

# Colton School District

Beginning-of-Year Progress

2018-19

# All Means All

## Focal Groups

- ▶ Students with Special Needs
- ▶ Students Experiencing Poverty / Economic Barriers
- ▶ Students with English Language Needs / Emerging Bilinguals
- ▶ Multiracial students

*A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.*

# Colton School District Goals

- ▶ Support Professional Growth & Instructional Effectiveness
- ▶ All students will demonstrate appropriate individual growth in Literacy as indicated by the Measures of Academic Progress (MAP).
- ▶ All students will demonstrate appropriate individual growth in Mathematics as indicated by Measures of Academic Progress (MAP).
- ▶ Colton School District Graduation Rate will be at least 90%.

# Colton School District Comprehensive Improvement Plan (CIP)

## Areas of Strength

- Graduation Rates up from 79% to 85%
- Collaboration Grant is providing multiple opportunities for teacher leadership and peer observations
- Overall, students making projected growth in math and reading
- Significant increases in cohort data over specific grade levels utilizing data to inform teaching & learning.

## Areas of Growth

- College & Career Readiness
- Progress for focal kiddos
- Lifting the CORE
- All students at grade level in reading and math
- All students graduating
- Utilizing data to inform teaching, learning and leading
- Increase family and community engagement in student learning

# CSD Addressing Areas of Growth

- Continuing Multi-tiered Systems of Support K-12 (MTSS)
- Comprehensive Needs Assessment through ODE's Continuous Improvement Cycle
- Staff collaborating on data to inform teaching, learning and leading
- Using the four questions to guide professional learning communities: 1.) What do we expect students to learn? 2.) How will we know if they learn it? 3.) How do we respond when students experience difficulty in learning? 4.) How do we respond when they do learn?
- i-Team - Implementing MTSS Intervention Team Protocol Across District
- Monitoring individual student progress more closely
- Admin & Educator Data Conferences
- Using midyear data to inform slight shifts in the systems (MTSS)
- Tracking/monitoring all student to ensure they are on-track to graduate
- Liting Core by implementing CCR Framework components K-12 and building capacity for Relationships, Relevance, Rigor and Results (the 4Rs)
- Teacher-Directed, Student-Centered PD Facilitated by Educators for Educators
- Paraeducators attending PD with educators
- Trauma Informed & Restorative Practice PD for all staff and further implementation K-12

# Colton Elementary School Goals

1. By June of 2018, all students will demonstrate appropriate individual growth in Literacy as indicated by MAP and DIBELS.
1. By June of 2018, all students will demonstrate appropriate individual growth in Math as indicated by MAP.

# Colton Elementary School Comprehensive Achievement Plan (CAP)

## CES MAP Fall Baseline Data

<b>Reading</b>	% Lo/LoAvg	%Avg/HiAvg/ Hi
1st	64%	36%
2nd	43%	58%
3rd	53%	47%
4th	44%	56%
5th	35%	65%
<b>Math</b>	% Lo/LoAvg	%Avg/HiAvg/ Hi
1st	56%	44%
2nd	22%	78%
3rd	63%	37%
4th	64%	36%
5th	36%	65%

### Areas of Strength

- 5th Grade Math and Reading
- 2nd Grade Math and Reading
- 4th Grade Reading

### Areas of Growth

- 1st Grade Math and Reading
- 3rd Grade Math and Reading
- 4th Grade Math

# Colton Elementary School Comprehensive Achievement Plan (CAP)

## SBAC DATA (2017-18)

### Areas of Strength

- Cohort Data shows growth from 16/17 to 17/18 in both ELA and Math 3rd-5th grade
- 3rd-4th ELA 38.6% to 43.8%  
3rd-4th Math 40.9% to 41.7%
- 4th-5th ELA 30.6% to 46.9%  
4th-5th Math 22.4% to 30.6%
- 5th-6th ELA 57.9% to 58.1%  
5th-6th Math 34.2% - 44.2%

### Areas of Growth

- Literacy and Math: while we continue to make such amazing growth we still want to see a larger percentage of our students achieving a passing score



# CES Addressing Areas of Growth

- Multi-Tiered Systems of Support
- Full Implementation of the Literacy Plan
- CORE 90 minute literacy block with additional support from educational assistants.
- 30 minute Walk to Read program addressing tiers 1, 2 & 3.
- Additional tier 3 support.
- Regular progress monitoring to make adjustment to instruction, as needed.
- 80 minute math block with 20 - 30 minutes dedicated to tier 2 & 3 intervention.
- Lifting the Core
- Ongoing professional development by FIT team
- Strand data analysis to inform lesson planning
- Instructional Agreements
- Behavioral Agreements
- Staff I-team
- Staff Collaboration
- Implementation of Trauma-Informed Practices and Restorative Justice
- Social/Emotional Curriculum and Circles

# Colton Middle School Goals

**Goal 1: By June of 2018 CMS will increase school culture by developing and promoting CMS Viking pride as well as a increase in school attendance and student participation/attendance rates at CMS sporting events, and special school-spirit events.**

short term goals-

- Create school mission statement for 2017-2018 -"Be better than you were yesterday"
- Increase school attendance from 2016-2017 school year to 2017-2018 school year
- Fan Club--organize attendance of sporting events
- Pep rally for each sports team
- Green and gold spirit days
- Viking culture Kahoot! during an assembly
- We will invite guest speaker to focus on the importance of the why
- Have student council plan 1 to 2 activities at CMS per month

**Goal 2: By June 2018 CMS will create a community of educational growth**

- Identify students that need academic support
  - Re-evaluate support throughout the year
- Recruit meaningful supporter (students, parents, community members, board members, guest speakers)
- Create a system so staff can track students that are not at grade level as well as struggling with grades and behaviors
- Create/Implement a math/literacy help program
  - Indicators of growth-MAP's, SBAC and informal and formal assessments with in math and literacy classes
- There will be a average growth of (10%) per test for all students on SBA student scores from 2017 to 2018
- There will be a average growth of (10%) for each RIT score (Math, Reading, Language Usage) for all students from fall 2017 MAP's test to spring 2018 MAP's test
- Create a school wide testing schedule for MAPS and SBAC testing

# Colton Middle School Comprehensive Achievement Plan (CAP)

## CMS MAP Fall Baseline Data

Reading	% Lo/LoAvg	% Avg/HiAvg/ Hi
6th	52%	48%
7th	32%	69%
8th	40%	61%
Math	% Lo/LoAvg	% Avg/HiAvg/ Hi
6th	68%	32%
7th	31%	69%
8th	39%	61%

## Areas of Strength

- 7th Grade Reading and Math
- 8th Grade Reading and Math

## Areas of Growth

- 6th Grade Reading and Math

# Colton Middle School Comprehensive Achievement Plan (CAP) SBAC Data (2017-18)

## Areas of Strength

- Percentage passing went up from 16/17 to 17/18 in ELA  
6th: 53.3% to 58.1%  
7th: 42.0% to 47.9%  
8th: 43.8% to 47.1%
- Scores went up from 16/17 to 17/18 in 7th grade in Math  
28.0% to 33.3%
- Cohort Data from 7th-8th grade in ELA went from 42% to 47.1%

## Areas of Growth

- Cohort Data in both ELA and Math - we want our students to show growth from grade to grade.
- Performance for our struggling students

# CMS Addressing Areas of Growth

- Math Intervention class
- Behavior agreements for school
- Instructional agreements for school
- Lifting the core
- Viking Period for all students
- Before school tutoring with teachers on Tuesday and Thursdays
- Reading and Writing support class (Read 180)
- Staff I-team
- Staff Collaboration teams
- Staff using data for all students
- Strand data analysis
- Implementation of Trauma-Informed Practices and Restorative Justice
- Social/Emotional Curriculum and Circles
- Ongoing professional development by FIT team

# Colton High School Goals

- By June 2019, Colton School District will graduate and place 100% of our 12<sup>th</sup> grade students.
- By June 2019, Colton High School students will make progress towards increasing literacy skills. 9th -10th grade students will increase their scores by an average of 2 points on the Measures of Academic Progress (MAP) reading exam from their Fall 2018 exam results. 11th grade students will increase their scores on the MAP reading exam by a average of 1 point from their Fall 2018 exam results. Additionally, 11<sup>th</sup> graders will, as a class, show growth through scores at or above the state average on the Smarter Balanced Assessment (SBAC) in English Language Arts. 100% of grade 12 students will meet the Essential Skill in Reading and Writing as required for Graduation.
- By June 2019, Colton High School students will make progress towards increasing mathematical skills. 9th-10th grade students will increase their scores on the Measures of Academic Progress (MAP) mathematics exam by a average of two points from their Fall 2018 exam results. 11 grade students will increase their scores on the MAP mathematics exam by a average of 1 point from their 2017 exam results. Additionally, 11<sup>th</sup> graders will, as a class, will show growth through scores at or above the state average on the Smarter Balanced Assessment (SBAC) in Mathematics. 100% of grade 12 students will meet the Essential Skill in mathematics as required for Graduation.

# Colton High School Comprehensive Achievement Plan (CAP)

## CHS MAP Fall Baseline Data

Reading	% Lo/LoAvg	% Avg/HiAvg/Hi
9th Grade	36%	64%
10th Grade	14%	86%
11th Grade	22%	78%
Mathematics	% Lo/LoAvg	% Avg/HiAvg/Hi
9th Grade	46%	54%
10th Grade	26%	74%
11th Grade	23%	77%

## Areas of Growth

- Growth in our struggling students
- 9th Grade Math and Reading

## Areas of Strength

10th Grade Reading - 86% at Avg/HiAve/Hi

11th Grade Reading - 78% at Avg/HiAve/Hi

10th Grade Mathematics- 74% at Avg/HiAve/Hi

11th Grade mathematics- 77% at Avg/HiAve/Hi

# Colton High School Comprehensive Achievement Plan (CAP)

## SBAC Data (2017-18)

### Areas of Strength

English Language Arts increase by 12.7 percent for 11th grade students that had a 3 or higher on SBAC from 2016-2017 to 2017-2018.

Math scores increased with a 3 or higher by 22.8% for 11th grade on SBAC from 2016-2017 to 2017-2018.

SBAC ELA	3 or Higher 77.4%
SBAC Mathematics	3 or Higher 36.5%

### Areas of Growth

Making sure that all science students take the state Oaks Science Test

Support struggling students

CHS needs to continue to help students meet essential skills in math. 36.5% at a 3 or better is an improvement from the year before.



# CHS Addressing Areas of Growth

- Math Intervention class
- Study Hall
- English Lab (Read 180 and Language!)
- Math Essentials
- Continued implementation of Trauma-Informed Practices
- Career and College Readiness Specialist and Framework
- Naviance
- Staff-wide Instructional Agreements and Behavioral Agreements
- Lifting Core Instruction
- Career and College Readiness will be linked to instruction
- Circles around social emotional
- Monthly progress monitoring
- Data teams

# Our District Vision

*Vision: A partnership of parents, students, school and community dedicated to quality learning and the continual pursuit of excellence.*

District Core Beliefs: Champion for Kids; Expect Excellence; Carry the Banner; and Merchant of Hope.

Everyone is part of our continual pursuit of excellence. We look forward to our ongoing work together. Every student every day whatever it takes!