

## Instructions for Daily Visual Symptom Screening Upon Entry

### All staff should be made aware of symptoms associated with COVID-19.

- Individuals should be *visually* screened by designated staff each day upon entry to the school bus or the school building, to determine if illness may be present. (Individuals should remain 6 feet apart as they enter the building or school bus, and staff must ensure that they are not shamed or subjected to bias based on race, ethnicity, clothing, or perceived socioeconomic status.) If individuals are positive for any items listed in *Visual Screening*, they should be sent to the office to be further screened by designated staff.
- Any student who reports or is visually assessed to be ill during the course of the day should be referred to designated staff for further screening and isolation.

#### Visual Screening

- Unusual coloration (flushed, pale)
- Unusual behavior (lethargy, fatigue)
- New or significant coughing
- Shortness of breath
- Chills

- Students presenting to the office should be logged into the health room log.
- Health checks will be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations.
- Designated health staff will specifically screen students as per the *Symptom Screening Criteria* (and algorithm) to determine if symptoms are present that require isolation and dismissal as per *Communicable Disease Plan* and previously listed *Exclusion Criteria*.

#### Symptom Screening Criteria

- Check temperature to assess for fever
- Identify if the following symptoms are present:
  - Chills
  - New onset of cough
  - Shortness of breath (not explained by an underlying condition such as asthma)
  - New onset of loss of smell or taste

- Students meeting exclusion criteria should be dismissed to home.
- Ill students must be placed in separate isolation space until picked up by parents.
- Symptomatic individuals will be logged into a symptom tracker shared by the front office, health room, and isolation space.